This is a report to display the progress of the first two cohorts of the CASP.

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Director The Learning Center

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Coordinator/Instructor CASP

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Director, University Academic Advising Center

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Background and History of the CASP Program

The College Achievement Support Program (CASP) was developed in spring 2012 by the Retention and Graduation Subcommittee: Wes Ammon, Director of the University Academic Advising Center (UAAC), Anna Dill, Director, The Learning Center (TLC), Phil Bonfanti, Executive Director of Enrollment, David McMillen, Social Science Research, Thomas Sellers, Graduate Assistant, Office of the Provost and Executive Vice President, and David Wise, Graduate Assistant, Database Manager, The Learning Center. It was designed for students entering Mississippi State University (MSU) with an ACT composite score of <21 and a High School Core GPA of <2.5. These students will all be advised by the UAAC according to policy AOP 12.38 – Undergraduate Academic Advisement.

Participation in the CASP includes enrollment in LSK 1041 College Success I, a 1-hr. required course generally offered in the fall, and, if recommended by TLC, a second 1-hr. course, LSK 1141 College Success II generally offered in the spring semester. The program is based on extensive mentoring including mandatory attendance for all class meetings, four required individual meetings with the CASP Instructor/Coordinator, and a required meeting with their academic advisor. The program is interlocked with other MSU programs and services, is based on a strategy of student engagement, and focuses on the emotional and intellectual needs of students. The courses are tailored to assist these students with their transition to the MSU community and aid in their retention. The courses will introduce entering students to the University’s student handbook, relevant policies and procedures, along with "college survival skills" such as: communicating, goal setting, time management, learning styles, study skills and note-taking.

SP 2012    CASP Initiated and approved by The Provost and Executive Vice President, Dr. Jerry Gilbert
FA 2012    CASP officially began and used LSK 1001 Freshman Seminar (sections 04, 05, 06, 07, 08, & 09) as the required 1 hr. course. Mrs. Ingrid Stallworth was hired as the first Coordinator/Instructor of the program.
SP 2013    CASP included 3 sections of LSK 1141 College Success II (the second course in the program; sections 04, 05, & 06) offered to students based on recommendations after the evaluation of students’ GPA at the end of fall 2012.
FA 2013    CASP includes LSK 1041 College Success I (sections 01, 02, 03, 04, 05, & 06) with 140 participants.
Chart 1. CASP Overall Population

*Typical reporting time is the end of fall or spring semesters; therefore, Cohort 2 CASP population may change due to the fact that the semester is not over and some students could withdraw.

Athletes are waived from our program, and will receive help from the Athletic Academic Advising Center. Students who were allowed by departments to declare majors were also removed as they will no longer be advised by UAAC.
Chart 2. CASP Cohort 1 Academic Standing

Academic Standing of Cohort 1 Participants After Completion of First Semester

Academic Standing of Cohort 1 Participants After Completion of Two Semesters

Academic Standing of Cohort 1 Participants After Completion of First Semester

Academic Standing of Cohort 1 Participants After Completion of Two Semesters
Chart 3. CASP Cohort 1 & 2 ACT Scores Bar Graph

Cohort 1 ACT Scores

Cohort 2 ACT Scores

Cohorts 1 & 2 ACT Scores
Chart 4. CASP Cohort 1 & 2 ACT Scores Pie Graph

Cohort 1 ACT Scores

Cohort 2 ACT Scores

Cohorts 1 & 2 ACT Scores
Chart 5. CASP Cohort 1 Retention* Fall 2012

CASP Retention Fall 2012

Did not Return 39%
Returned 61%

CASP Retention Fall 2012

<table>
<thead>
<tr>
<th>Retention Classification</th>
<th>Number of Participants</th>
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<tr>
<td>Returned</td>
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<tr>
<td>Did not Return</td>
<td>50</td>
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Obtained from the Office of Institutional Research & Effectiveness

CASP retention 61% vs. MSU retention 78.4%

*Retention is based on the number of students that began in fall 2012 and returned fall 2013 and is measured on the tenth day of classes.
Chart 6. CASP Cohort 1 & 2 Ethnicity Pie Chart

Cohort 1 Ethnicity
- White: 42%
- Black or African American: 54%
- Hispanic or Latino: 1%
- Multiracial: 2%

Cohort 2 Ethnicity
- White: 47%
- Black or African American: 48%
- Hispanic or Latino: 1%
- Multiracial: 3%

Ethnicity Break Down Cohorts 1 & 2
- White: 45%
- Black or African American: 51%
- Hispanic or Latino: 1%
- Multiracial: 3%
- American Indian or Alaskan Native: 0%
- Asian: 0%
Chart 7. CASP Cohort 1 & 2 Ethnicity Bar Graph

Cohort 1 Ethnicity Break Down

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Number of Participants</th>
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<td>Black or African American</td>
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<td>Hispanic or Latino</td>
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<td>Multiracial</td>
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<td>White</td>
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Cohort 2 Ethnicity Break Down

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<tr>
<td>Black or African American</td>
<td>67</td>
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<tr>
<td>Hispanic or Latino</td>
<td>1</td>
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<tr>
<td>Multiracial</td>
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<tr>
<td>White</td>
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Ethnicity Break Down Cohort 1&2

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<th>Ethnicity</th>
<th>Number of Participants</th>
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<td>Multiracial</td>
<td>7</td>
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<tr>
<td>White</td>
<td>119</td>
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Chart 8. CASP Cohort 1 & 2 Gender Pie Graph

Cohort 1 Gender Break Down

- Female, 51, 40%
- Male, 76, 60%

Cohort 2 Gender Break Down

- Female, 51, 36%
- Male, 89, 64%

Gender Break Down Cohorts 1 & 2

- Female, 102, 38%
- Male, 165, 62%